

## General Information

**Grade Levels:** Kindergarten through Fifth Grade

**Total Duration:** 30-60 minutes (requires weekly maintenance)

**Area(s) of Focus:** Social Emotional & any subject area desired

**Materials:** bulletin board or area in the room to create a display, butcher block colored paper/boarders, black construction paper, printed pictures of students

## Activity Description

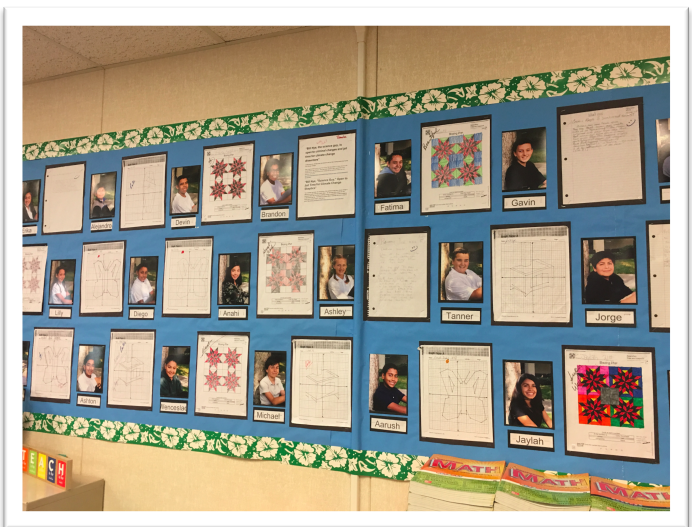
1. Prepare a bulletin board with butcher block paper of your choice and a boarder, leave the rest of it blank to help build curiosity.
2. Begin the lesson by discussing the concept of taking pride in your work. Suggested questions on right.
3. Tell the class that taking pride in our work and showing support for our classmates' good work is very important. Explain that on the blank bulletin board you will be creating a "Wall of Fame."

### Taking Pride in Your Work Discussion:

- What does it mean to be proud?
- What was one time that you were proud?
- What does it mean to take pride in your work?
- What was an assignment you did, not just this year, that you felt very proud of and why?

## Photoshoot/Design

1. **Photographs:** Create a fun "photoshoot" with your students to get a headshot of each of them to be displayed next to their work samples. Perhaps students will want to swap out their pictures seasonally. Have fun with it!
2. **Layout:** Have your students get involved in the layout of the bulletin board. Where should pictures go, student work samples, their names, title for the board, etc. Or if time doesn't allow, simply place their photo next to a black piece of construction paper, and each student's name.





## Selecting Work Samples

1. Explain to students that every 1-2 weeks they will be tasked with selecting a new work sample that they are proud of to be displayed on the board.
2. Swap out their old work sample with the new one.

### Encouraging Positive Relationships...

**One on One Relationships with Students:** This would be a great time to have a mini conference with your students to foster a positive personal relationship. Have them tell you about why they take pride in this piece of work.

**Positive Peer Relationships:** Encourage positive peer relationships by allowing students to have discussions with each other about what positive qualities they see on the board each week. This is a great way for students to see and appreciate the strengths in their classmates!