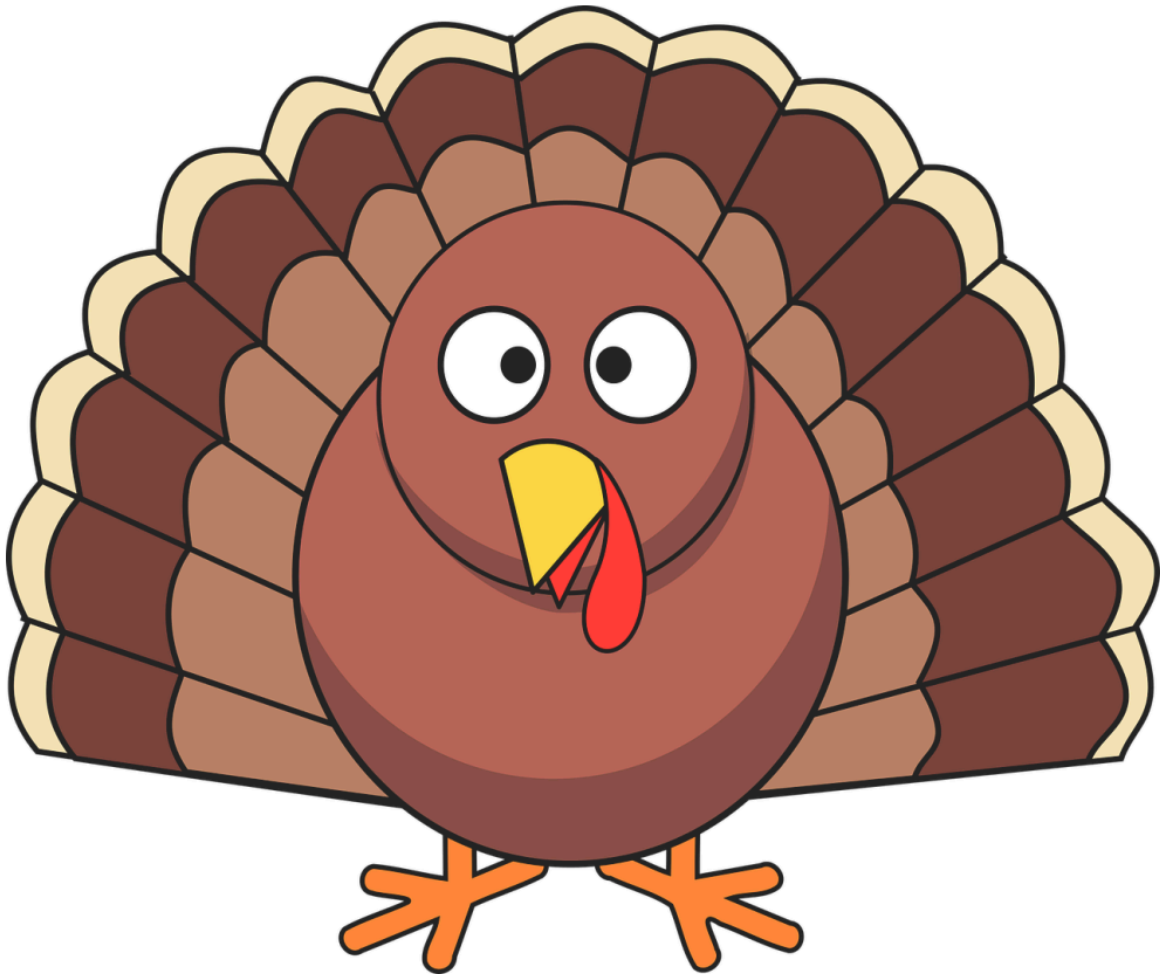


Thankful Turkey



Encouraging Supporting Details

General Information

Grade Levels: Kindergarten – Fifth Grade

Total Duration: 20-60 minutes

Area(s) of Focus: Holidays, Listening & Speaking, and Writing

Materials: printed turkey bodies, traced or printed feathers (5 per student), colored construction paper, notebook paper, markers/crayons, scissors, glue/glue sticks, and pencils

Activity Description

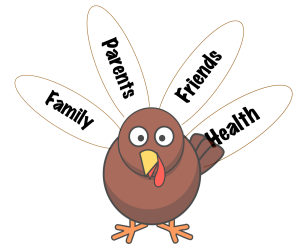
Class Discussion: Being Thankful

1. Begin by discussing what it means to be thankful and start a class brainstorm on chart paper or the whiteboard of things your students are thankful for.
2. Coming up with supports. Extend the discussion to talk about the “why” for each idea students mentioned being thankful for. Use guiding questions like, “How does ____ make your life better?” “How would your life be different without ____?” “How does ____ make you feel?” List some of their ideas on the board.

Discussion Topic:
What are you thankful for in your life?

Craft: Creating Their Turkeys

3. Students will largely and boldly write each thing they are thankful for on a different feather. (Either have students cut out white paper feathers and color them, or use cardboard to create a few tracers and students can trace a feather outline on colored construction paper.
4. Each student will cut out a turkey body and glue their feathers to the back of the turkey so that the words they are thankful for can still be read.



Writing Component: Supporting Details (will vary depending on the age)

5. On a piece of blank lined paper, students will create a writing to further explain each feather on their turkeys.
6. Encourage students to reflect back on the class discussion of the “why.” When a writer tells more details about something they are using supporting details.
7. Remind students to check their work for neatness, spelling, capitalization, and punctuation. **Student checklist on next page.**

Writing Options...

Option 1: Have students write this as 1 paragraph with an introduction sentence, 1 sentence with a supporting detail for each thing they are thankful for and a conclusion sentence.

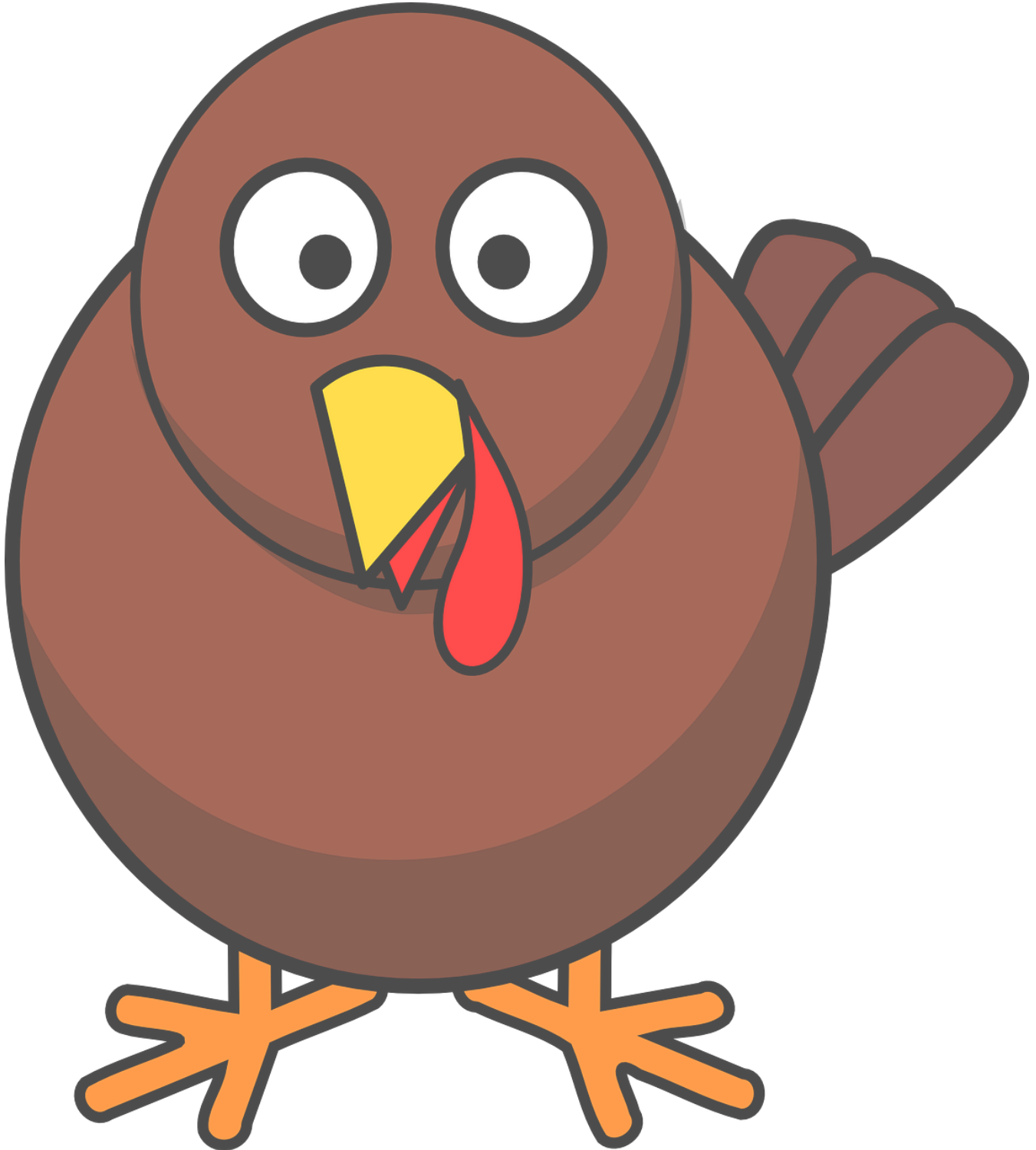
Option 2: Have students write 3 paragraphs. A small introduction paragraph about being thankful, then 1 body paragraph containing what they are thankful for and 1-2 supporting details for each, and a short conclusion paragraph.

Option 3: Have students write a multi-paragraph essay. They should have an introduction, conclusion, and 1 body paragraph devoted to each of the things they are thankful for this year.

Checklist for Students

- I indented the first line only
- I started with a topic sentence
- I used complete sentences
- I used transition words
- I gave supporting details for each thing I am thankful for
- I used details from the text and placed the exact words from the text within quotes
- I finished with a concluding sentence

Turkey Body (1 copy per student)



Turkey Feathers (3-5 per student)

